

1. Make a table for  $y = 2x + 3$  with domain 0, 3, 6, and 9.

|   |  |  |  |  |
|---|--|--|--|--|
| x |  |  |  |  |
| y |  |  |  |  |

2. Write a rule for the function.

|           |   |   |    |    |
|-----------|---|---|----|----|
| Input, x  | 0 | 2 | 4  | 9  |
| Output, y | 1 | 7 | 13 | 28 |

3. Jasmine sells bracelets. Her profit on each bracelet is \$8. Write a rule that shows her total profit  $p$  as a function of the number of bracelets  $b$  she sells. Write the range of the function if the domain is 5, 10, 15, 20, and 25.

**GOAL**

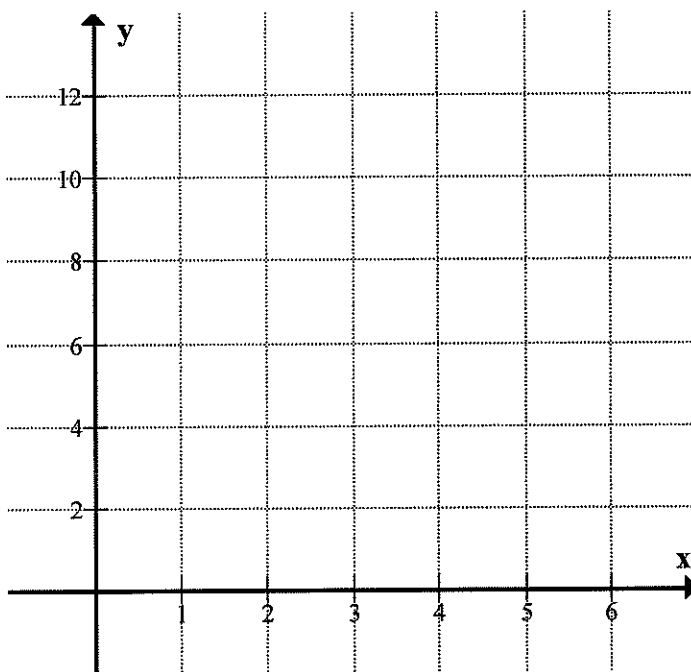
Represent functions as graphs

**EXAMPLE 1****Graph a function**

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Graph the function  $y = 3x$  with domain 0, 1, 2, 3, and 4**Solution****STEP 1** Make an input-output table.

|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |

**STEP 2** Plot a point for each ordered pair  $(x, y)$ .

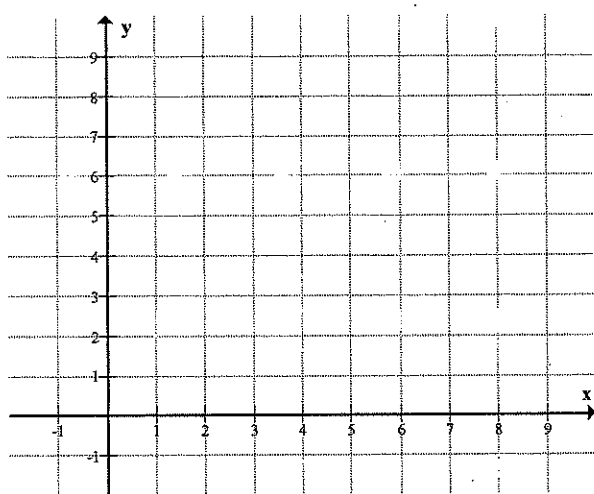
Exercises for Example 1

Graph the function.

1.  $y = \frac{1}{2}x + 3$

Domain: 0, 2, 4, 6, and 8

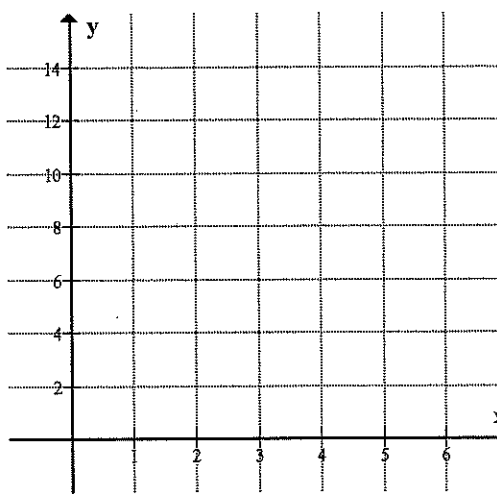
|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |



2.  $y = 4x - 4$

Domain: 1, 2, 3, 4, and 5

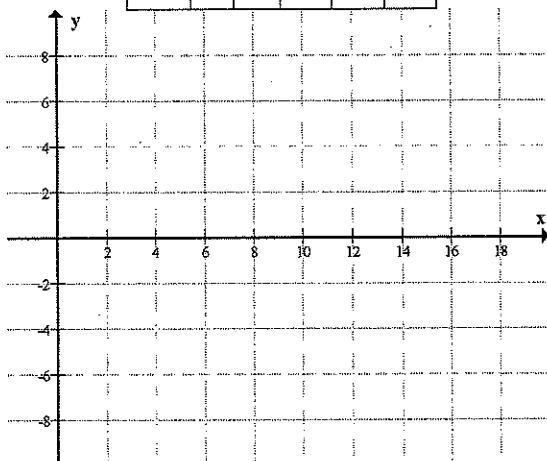
|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |



3.  $y = -\frac{3}{4}x + 6$

Domain: 0, 4, 8, 12, and 16

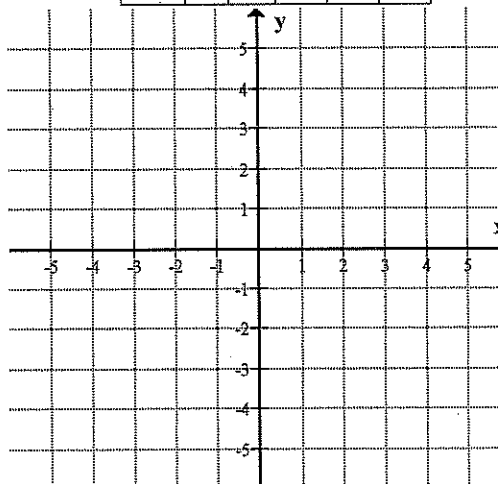
|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |



4.  $y = -2x + 7$

Domain: 1, 2, 3, 4, and 5

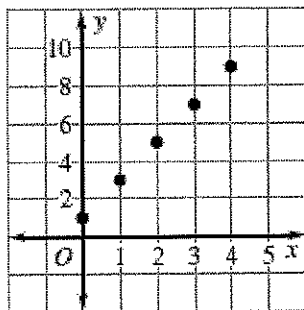
|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |



**EXAMPLE 2****Write a function rule for a graph**

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**Write a rule for the function represented by the graph. Identify the domain and the range of the function**

**Solution**

**STEP 1 Make** a table for the graph.

|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| $x$ |  |  |  |  |  |
| $y$ |  |  |  |  |  |

**STEP 2 Find** a relationship between the inputs and outputs. Notice from the table that each output value is 1 more than twice the corresponding input value

**STEP 3 Write** a function rule that describes the relationship:

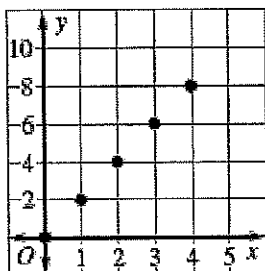
The domain of the function is:

The range is:

**Exercises for Example 2** .....

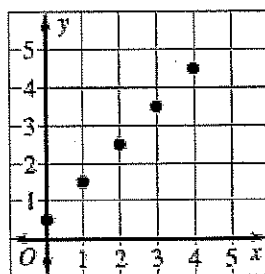
Write a rule for the function represented by the graph. Identify the domain and the range of the function.

5.



|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |

6.



|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |

## 1.8 Practice A

## Algebra 1

Complete the statement.

- 1 The \_\_\_\_\_ axis of the graph of a function is labeled with the input variable.
- 2 The \_\_\_\_\_ axis of the graph of a function is labeled with the output variable.

Write the ordered pairs that can be formed from the table.

3

| Input | Output |
|-------|--------|
| 0     | 2      |
| 1     | 4      |
| 2     | 6      |
| 3     | 8      |

4

| Input | Output |
|-------|--------|
| 3     | 2      |
| 6     | 2      |
| 9     | 2      |
| 12    | 2      |

5

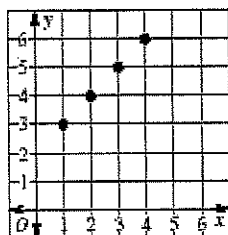
| Input | Output |
|-------|--------|
| 10    | 4      |
| 9     | 8      |
| 8     | 12     |
| 7     | 16     |

# 1.8 Practice A

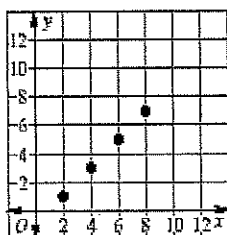
# Algebra 1

Identify the ordered pairs in the graph. Then identify the domain and range.

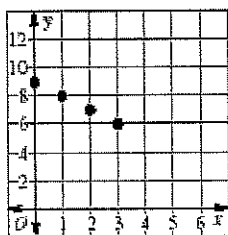
6



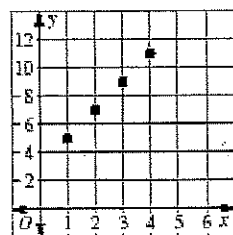
7



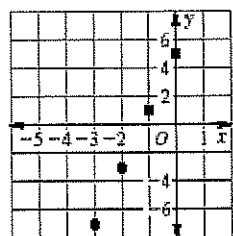
8



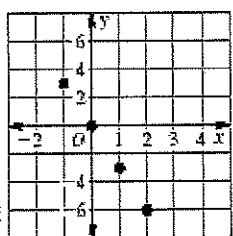
9



10



11



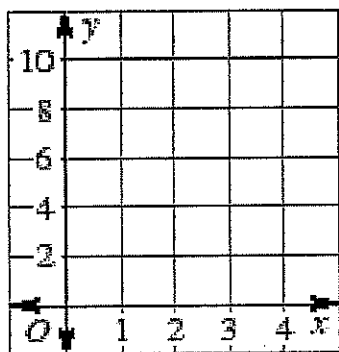
## 1.8 Practice A

## Algebra 1

Graph the function.

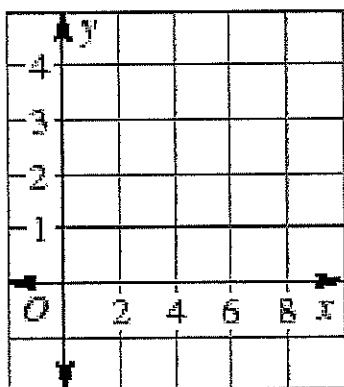
12.  $y = x + 5$

Domain: 0, 1, 2, 3



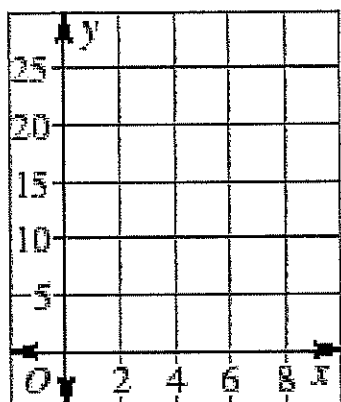
13.  $y = x - 3$

Domain: 6, 5, 4, 3



14.  $y = 3x$

Domain: 1, 3, 5, 7



# 1.8 Practice A

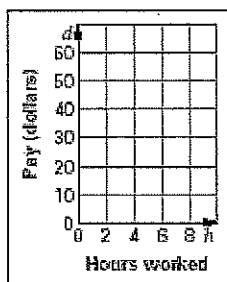
# Algebra 1

Match the rule for the function with its graph.

|                        |                  |                  |
|------------------------|------------------|------------------|
| 15. $y = 6x$           | 16. $y = 6x - 1$ | 17. $y = x + 6$  |
| 18. $y = \frac{1}{6}x$ | 19. $y = x - 6$  | 20. $y = 6x + 1$ |

|           |           |           |
|-----------|-----------|-----------|
| <p>A.</p> | <p>B.</p> | <p>C.</p> |
| <p>D.</p> | <p>E.</p> | <p>F.</p> |

21. **Hourly Pay** The table shows the pay  $d$  (in dollars) as a function of the number of hours worked  $h$ . Graph the function.

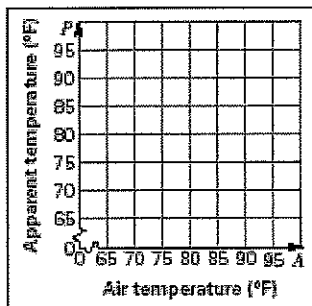


| Hours worked, $h$  | 1    | 2     | 3     | 5     | 8  |
|--------------------|------|-------|-------|-------|----|
| Pay (dollars), $d$ | 6.75 | 13.50 | 20.25 | 33.75 | 54 |

## 1.8 Practice A

## Algebra 1

- 22. Heat Index** The table shows the apparent temperature  $P$  (in degrees Fahrenheit), or the temperature as it feels to your body, as a function of the air temperature  $A$  (in degrees Fahrenheit) when there is 10% humidity. Graph the function. Then use your graph to predict the apparent temperature when the air temperature is  $105^\circ\text{F}$  and the humidity is 10%.



|                                                |    |    |    |    |    |    |
|------------------------------------------------|----|----|----|----|----|----|
| Air temperature ( $^\circ\text{F}$ ), $A$      | 70 | 75 | 80 | 85 | 90 | 95 |
| Apparent temperature ( $^\circ\text{F}$ ), $P$ | 65 | 70 | 75 | 80 | 85 | 90 |